

MA\$TERING MONEY BA\$ICS

ENTRY FORM - PreK to 1st Grade

Complete this form
Only One Entry per Class

PLEASE PRINT

School Name: _____

Public Private Home School

School Address: _____

City, State, Zip _____

School Phone (____) _____ Total Number of Students _____ Email: _____

▲ Teacher's Name (please print) _____ ▲ Teacher's Signature _____ Date _____ Grade _____

Purpose: The focus of this is to introduce the children to money, what it looks like & it's value.

Activity: On the board draw or tape a picture of a dollar bill, a quarter, dime, nickle and a penny. Label each. Discuss the value of each, such as a dollar = 100 pennies. Ask the children what value they would put on any item in the room? Enjoy their candor.

Show & Tell: Pass a coin, or a picture of a coin, around for them to study. Discuss the coin.

Craft: Have the children try drawing each of the coins and label them. If time allows, have the children design a coin of their own.

Books to Read: Cat in Hat "One Cent, Two Cents" by Bonnie Worth; "The Coin Counting Book" by Rosanne L Williams

Tell us what worked or what didn't work for your class: _____

How would you improve this activity? _____

Overall what are your thoughts of MMB's PreK-1st grade program: _____

May we publish your comments? Yes No

All entries must be postmarked by February 28th.

CHECKLIST Have You.....

Completed and signed this form?

Mail your entry form to:

Mastering Money Basics
ACCESS
POB 302
Fremont, NE 68026

"Mastering Money Basics" is a project of
American Consumer Credit Education Support Services (ACCESS)
We are a 501(c)(3) organization.
Visit us at www.MasteringMoneyBasics.org

Mastering Money Basics
Official Rules & Guidelines
PreK to 1st Grade

Eligibility

All schools and classes in PreK to 1st Grade can participate.
Due to the young age of the participants, this is designed to be a group activity.

Each year a new project or activity will be designed by ACCESS' Board of Directors.
The primary goal is to introduce children to money and basic concepts..

Suggested Format:

Each teacher best knows their children, so this suggested format should be changed to fit your environment.

This subject is designed to run one to three months. We hope you have fun with it.

We suggest to start off that the teacher reads one of the suggested books to introduce the subject.

On the board draw or place a picture of a dollar bill, a quarter, dime, nickle and penny. Label each. Have the children try writing each word. Now convert the items to pennies (ie Dollar = 100 pennies.) If possible, you may want to ask "if a dime is 10 pennies, how many dimes would you need to make a dollar?" Our handouts are included for your use.

Then move to a show and tell style event. If you want, a week or two can be spent on one specific coin. Discuss the words on it, discuss the date it was minted – was this coin around before the children where born or after, discuss where the coin was minted at, discussing the reasons for the bumpy edges, discuss the face shown on the money, discuss why the dime is smaller then a penny. If your class has a magnifier, let the children view it under a magnifier.

After studying a coin, let your children draw it and proudly display their work. An area with the words "Mastering Money Basics" on the top would be nice. If you do this, please take a picture of the children with their pictures and e-mail it to info@agmcf.org, so we can share it with others on our website www.masteringmoneybasics.org. You may want to end the "artistic" portion of this session with the children designing their own coin and have them explain it to their classmates.

End the course by reading the second selected book, or one of a similar nature.

As you complete the entry form, please share with us your experiences when doing this project.

Once you submit your form, you & your class will receive a letter from ACCESS' Board of Directors with their stickers.

Entries must be postmarked by February 28.



DOLLAR



QUARTER



DIME



NICKLE



PENNY

