# MA\$TERING MONEY BA\$ICS

**ENTRY FORM - 2nd to 5th Grade** 

# Complete this form and submit with your entry. Form may be duplicated as needed.

PLEASE PRINT			
School Name:  Public Private Home School			
School Address:			
City,State,Zip			
School Phone () Cell Phone	ne ()	Email:	
Title of Entry			
Total Number of Participants		Last Day of School	
PRINT each student's name and grade level. Entr student to have parent or guardian to sign. Paren			
Warranties The above titled entry is an original work, in all respect Basics competition. The work has never been previous copyright to American Consumer Credit Education Sulany and all advertising, promotion and trade purposes winning entries in a published book, royalty-free, and advertising, promotion and trade purposes, in any and	sly published. I/We as pport Services (ACCE s. Parent or guardian s for use of any and all I	sign and convey all rights, title and in SS). I consent to the use of my entry signatures will be deemed to grant pe related materials, including the name	nterest, including but not limited to, and name and photos by ACCESS for rmission for the production of the
Student's Name (please print)	Grade	Parent or Guardian Si	ignature
▲ Project Coordinator's Name (please print)	Project Coordinator	r's Signature	Date
▲ Principal's Name (please print)	 ▲ Principal's Signature	ρ	
Please let us know what you think of the Mastering Mo			
May we publish your comments?		CHECKLIST Have You	
		_	
All entries must be postmarked by February 28 <sup>th</sup> .		Read and signed this forn	
No entries will be returned.	Made a copy of entry form to keep for you and your students?		
		Read and followed official	rules?
Mail your entry with completed entry form(s) to:		Printed or typed each student's name and grade level?	
Mastering Money Basics ACCESS POB 302 Fremont, NE 68026		Provided signatures of the guardians, principal and p	e participating students' parents or project coordinator?

### **Mastering Money Basics**

#### Official Rules & Guidelines

2<sup>nd</sup> - 5<sup>th</sup> Grade

2024-2025 Contest Theme "How Can I Help My Parents Save Money?"

# **Eligibility**

The contest is open to students in grades 2-5. Students must develop their stories under teacher supervision to ensure rules are adhered to. Students may work in teams of up to four. The Project Coordinator and/or Teachers should only provide constructive criticism and general guidance. The Project Coordinator assures that the entry follows the rules below.

#### **Composition:**

We will be accepting a minimum of 8 pages, 4 pages of text and 4 pages of illustrations Title page, while not required, must be done separately from the story and is not counted in minimum pages.

#### Copyright:

From the time of submission, entries become the property of ACCESS and will not be returned. Each entry must be accompanied by an entry form. The entry form may be photocopied. The signatures of the teacher and parent of the student must be on the entry form. Entrants will receive a letter of acknowledgment and a certificate of participation.

## Entries must be postmarked by February 28.

Winners will be selected on April 15.

#### Illustrations:

- → Use one side of an 8.5" x 11" page only. <u>Do not combine text and illustration on the same page</u>.
- → Do not use licensed characters, trademarked or brand name items (Superman, Doritos, or Dairy Queen). The right to use these is protected by law.
- → You may create illustrations using paints, inks, crayons, original computer graphics, cut paper, and print processes like linoleum block.
- → Use bright vibrant colors and bold lines to create reproducible illustrations. Pencil drawings are not recommended.
- → Artwork/illustrations may be computer generated only if it's the students' original creation.
- → Three dimensional artwork (pop ups, flaps, movable parts, etc.) will not be accepted.
- → Do not use clipart or items from a publication (like newspaper or magazine).

#### **Format for Submissions:**

- → Use one side of an 8.5" x 11" page only.
- → All submissions must contain illustrated artwork and be received in its original format.
- → Keep text separate from illustrations.
- Text may be typed, computer generated, or handwritten.
- → Both text and artwork must be the sole creation of the students.
- → Include the completed Entry Form.
- → Each entry must be submitted separately.
- → Remember that the entry should be the students' work. Your role is to offer guidance and provide instruction and examples of story elements, such as plot, theme, character development, and setting.

ACCESS has judges across the country. These rules are to facilitate the scanning of the students' materials to be shared with the various judges.